ELA ACTION PLAN	Key Performance Outcome:
	70% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 60% by 2027.
	For the school year 2023-2024, 50% of students will meet standard on the SBA in ELA, 18% of ML students will meet standard, and 19% of students with disabilities will meet standard.

Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Use SGG as the framework for cycles of inquiry.	• SGG Practice Rounds • Common Formative Assessments • iReady and SBA
Strengthen PLC structures with common planning and scheduled collaborations focused on common assessments that identify standards mastery. Using DuFour's' questions as the framework for the PLC collaboration time.	• ALIF and extension evaluations • Grades in content area • Teacher feedback • I-Ready data
Host ML Night with opportunity to check out library texts in languages other than English.	• Check outs
ELA co-teaching at every grade level to help targeted groups of students.	• IReady • SBA year to year
Develop reading as a daily practice and increase library access for all students through lunch time check outs and scheduled rotational visits for every class. (White)	• Pre-assessment using SBA and I-Ready data • Progress monitor and summative: iReady • Library visits • Readership
Update the library's world language youth novels and non-fiction collection	• Readership

Reintroduce Accelerated Reading as a 6th and 7th grade Tier 1 intervention to improve reading fluency and comprehension:	• iReady • SBA year to year • AR growth data
Develop and sustain Instructional Agreements with a focus on high leverage strategies. Timberwolf Six Timberwolf Twelve Timberwolf Eighteen	• PLC Data in formative, pre, and post assessments. • Student clarity in student questioning • Classroom visits • Examples of use • Teacher feedback
Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increase opportunities for students to "Write to Learn" by writing across all content areas – CAP (ILT)	• PLCs: Formative writing assessments • SBA Data
Develop and sustain Instructional Agreements with a focus on high leverage strategies. Timberwolf Six Timberwolf Twelve Timberwolf Eighteen	• PLC Data in formative, pre, and post assessments. • Student clarity in student questioning • Classroom visits • Artifacts • Teacher feedback

MATH ACTION PLAN

Key Performance Outcome:

62% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 35% by 2027.

For the year 2024-2025, 36% of students will meet standard in math on the SBA, 18% of ML students will meet standard, and 18% of SWD will meet standard.

Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Use SGG as the framework for cycles of inquiry.	• SGG Practice Rounds • Common Formative Assessments • iReady and SBA
Strengthen PLC structures with common planning and scheduled collaborations focused on common assessments that identify standards mastery. Using DuFour's' questions as the framework for the PLC collaboration time.	• ALIF and extension evaluations • Grades in content areas • Teacher feedback • PLC cycle data: review, discuss, • iReady progress monitoring • Performance Matters • IAB – Smarter Balance online sample problems
Follow curriculum maps adjusting for: lagging skills, reteaching, scaffolding, and enriching.	• Illustrative Mathematics (IM) End-of-Unit Assessments • Interim Assessments • iReady and SBA data • IM mid-unit assessments • IM Check your Readiness Pre and Post test • Performance Matters – baseball card • Panorama Data
Help students build math confidence with weekly Illustrative Mathematics Instructional Routines and monitoring interim assessments within Performance Matters.	• Illustrative Mathematics (IM) End-of-Unit Assessments • Interim Assessments • Performance Matters
Math Lab Afterschool 2 days a week: Pre-identify groups of students via SBA performance.	• Grades, iReady. SBA • iReady Data • Panorama Data
Co-teaching to include Special Education and teachers to help targeted groups of students.	• PLC meetings discussions • i-Ready data

	• Formative assessment data

SCIENCE ACTION PLAN	Key Performance Outcome: 55% of students will meet standard on the WCAS by 2027. For the year 2024-25, 44% of 8th grade students will meet standard on the WCAS, 12% of 8th grade ML students will meet standard, and 12% of 8th grade students with disabilities will meet standard.

Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Use SGG as the framework for cycles of inquiry.	• SGG Practice Rounds • Common Formative Assessments • iReady and SBA
Strengthen PLC structures with common planning and scheduled collaborations focused on common assessments that identify standards mastery. Using DuFour's' questions as the framework for the PLC collaboration time.	• ALIF and extension evaluations • Grades in content area • Teacher feedback
Science Lab Intervention (in development) Pre-identify groups of students via teacher rec, WCAS, iReady,	• PD with Facilitator • Teacher observations across district
Collaborate with SPED and ML teachers/facilitators for additional strategies and tools	• EOU Assessments • Formative assessments • Schoolwide GLAD strategies

SEL ACTION PLAN:

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

- Student Identity, Academic growth, ML visibility

Key Performance Outcome(s):

Welcoming Culture: Panorama Data (65% of students will rate Student Relationships favorably).

Physical, Emotional and Intellectual Safety: Physical altercations will be reduced by 18 percentage points.

Equitable and Accessible Opportunities: 68% of EL students will be on track to transition out of services within three years by 2027. 18% of ML students identified as LTEL's will be on track to exit the program.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Hire Family Engagement Coordinator to help bridge the school/family gap. Facilitating outreach, dialogue, parent involvement, and volunteer program.	• Family Engagement Data based on surveys • Participation Levels
Associated Student Body: Continue to build the ASB program through an ASB executive board that represents student populations proportionally. (Leadership/Equity)	• Club rosters, meeting calendar • Den Time advisors (make up) • Panorama Survey – Sense of belonging
Develop more Student Affinity Groups & develop student identity through empowerment. (Haule & ASB)	• ASB club rosters & Den Time groups
Family Academies: ML, SPED, Digital Footprint/Cyber bullying, Forecasting for Fall 2024 (counselors and specialists, Idle)	• Parent Academy calendar • Academy surveys • Panorama data
Physically, Emotionally, and Intellectually Safe Environment	
Articulate and implement student support plan for asking for help (PBIS/ILT)	• Panorama data – family and student surveys
Strengthening who we are as Timberwolves (PBIS) through grade level assemblies, Pack Pride Nights, etc	• PAWS • Student academic behaviors
Develop student sense of belonging through targeted work with individual students and the whole school: check ins, identifying caring adults, identifying interests and strengths	• Panorama Data • Individual student profiles

Train two staff members and implement Where Everybody Belongs (WEB) programming (Idle and counselors)	• Discipline data • Panorama

Equitable and Accessible Opportunities	
Use of GLAD/SIOP/UDL strategies across all content levels (Idle, ML, and SPED). Timberwolf Six/twelve/eighteen	• Student performance indicators: EOU assessments, formative assessments, WCAS and SBA data, I-Ready data
Continue to provide support to teachers in the form of time, strategies, and practices to help integrate the six themes of culturally responsive education including focusing on the Warm Demander pedagogy.	• WIDA and SBA results • Panorama data
Implement AVID strategies across all content levels (AVID Team) Part of the Timberwolf Six/twelve/eighteen	• Student performance indicators: EOU assessments, formative assessments, WCAS and SBA data, IReady data

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

70% of students will regularly attend.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Student support advocate and other staff members conduct home visits and educate on attendance reporting, provide family resources	• Panorama data, attendance data
Attendance Team: Counselors, SSA, Attendance Secretary, and Principal on a weekly basis	• Attendance data
Continuing class competitions with 90% attendance (PBIS)	• Attendance data
Hall Pass System: color coded (green, yellow, gray, etc.)	• Attendance data
10/5 rule: Students remain in classrooms for the first ten and the last five minutes of every class.	• Attendance data
Student Conductor to monitor, assess, and intervene for tardies	• Attendance data • Student Conductor Data

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s): Families will increase participation in family committees and attendance at school events including conferences, Parent Academies, Parent Listening sessions, and Admin coffees.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Increase participation in Natural Leaders, through invitation, recruitment, and making NL visible.	• Rosters
Increase participation in PTA, through invitation, recruitment, and making PTA more visible	• Rosters
Hire Family Engagement Coordinator to help bridge the school/family gap. Facilitating outreach, dialogue, parent involvement, and volunteer program.	• Family Engagement Data based on surveys • Participation Levels
Admin information sessions with families during Orientation and Family Academies.	• Qualitative feedback • Panorama results
Create a volunteer partnership plan for families/community (Idle)	• Set baseline this year • Volunteer participation numbers • Volunteer feedback

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What measure will you use to determine the success of your action items?

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Evaluate proportionality in accelerated courses and compare demographic and achievement data to determine any needed shifts	• Course rosters • Demographic data • iReady data
Create supported study sessions as part of the extended day program (Haule)	• Attendance data • Session rosters
Develop outreach methods that are culturally responsive to increase understanding of the wide range of courses available (Admin Team)	• Parent Academy sign ins • Smore newsletter data